

# Optimal study formats for preclinical studies: leveraging manufacturing experience to overcome the reproducibility crisis.

Milana Filatenkova | Manager Statistics

Bruno Boulanger | CSO

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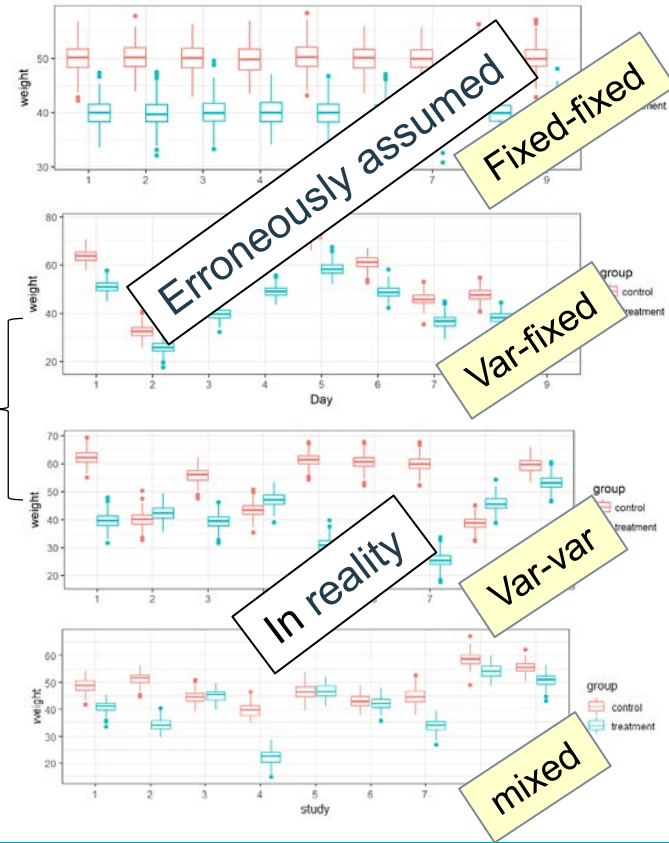
# Reproducibility crisis in pre-clinical pharmacology (PF)

- ▶ **The target:** reliable classification of a **treatment effect** using **animal model**
- ▶ New treatment is compared against a **control**
- ▶ **Multiple testing:** the same experiment (exposure to treatment) is repeated many times to estimate the effect of new treatments and classify new treatments
- ▶ Following a **precise experimental protocol** -> to minimize the estimate error
- ▶ **The conclusion of treatment effect significance is often not reproducible**
- ▶ **Study–study variability** due to factors that tend to alternate from study to study:
  - Animals
  - Reagents
  - Equipment
  - Lab conditions (temperature, humidity, etc.)
  - Analysts
  - Time
- ▶ Using control should help?



# Study-to-study variability – WHAT are the possible scenarios?

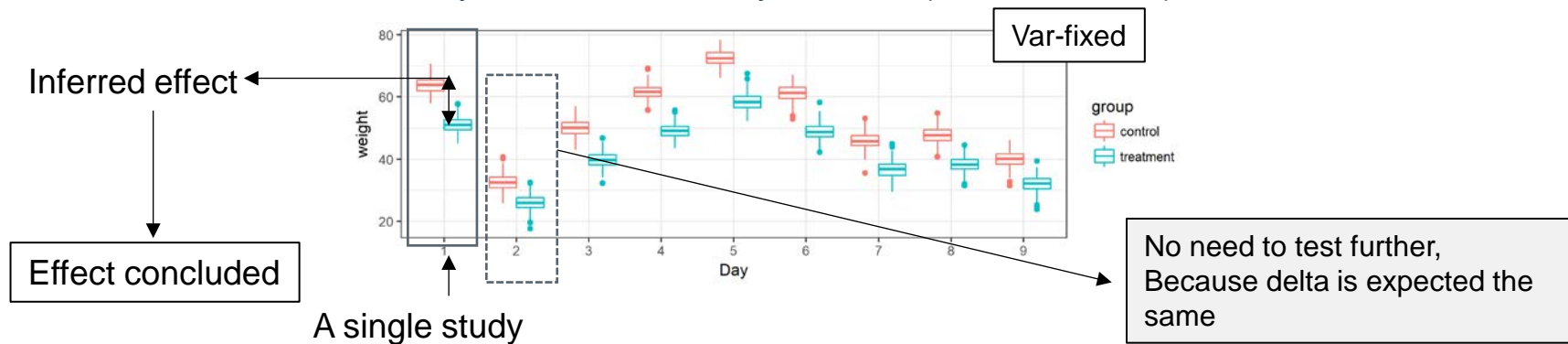
- ▶ Control:  $Y_C = \mu_C + \delta_C + \varepsilon$
- ▶ Treatment:  $Y_T = \mu_C + \Delta_{treatment} + \delta_T + \varepsilon$
- ▶ Scenario 1: Mean – **fixed**; group effect – **fixed**
- ▶ Scenario 2: Global mean – **varies** from study to study; group effect – **fixed**
  - $\delta_C = \delta_T \sim N(0, \sigma_{study}^2)$
- ▶ Scenario 3: Means – **vary** from study to study independently;
  - $\delta_C \sim N(0, \sigma_{study}^2)$
  - $\delta_T \sim N(0, \sigma_{study}^2)$
- ▶ Scenario 4: In reality, it is a mixture of the two scenarios (**mixed** run effect)



# PF: Common approach to experimental design

- ▶ Erroneous assumption:
  - there is no study-study variability, or at least no variability in the effect size
- ▶ Homogeneous conditions -> “Better precision of effect estimate”

Commonly assumed variability scenario (Scenario 1 or 2)



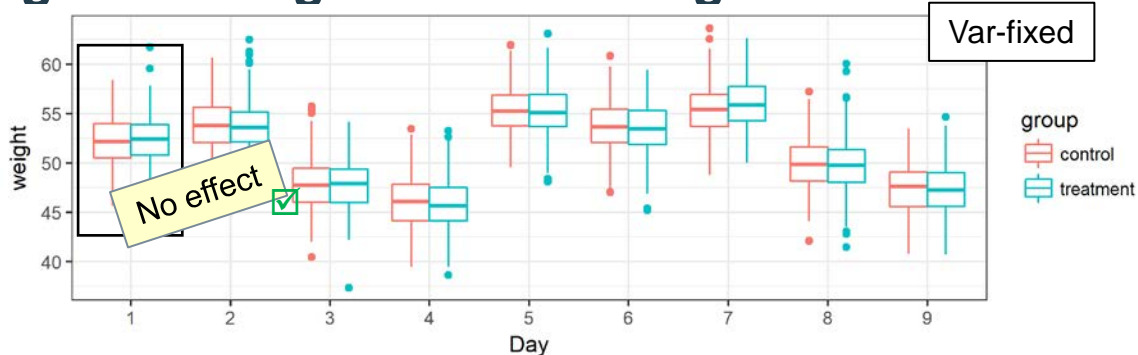
- ▶ All the experiments are performed within controlled conditions (“classic” design)

Attention: there is a problem with this approach!

# Assuming no effect. Danger of using “classic” design

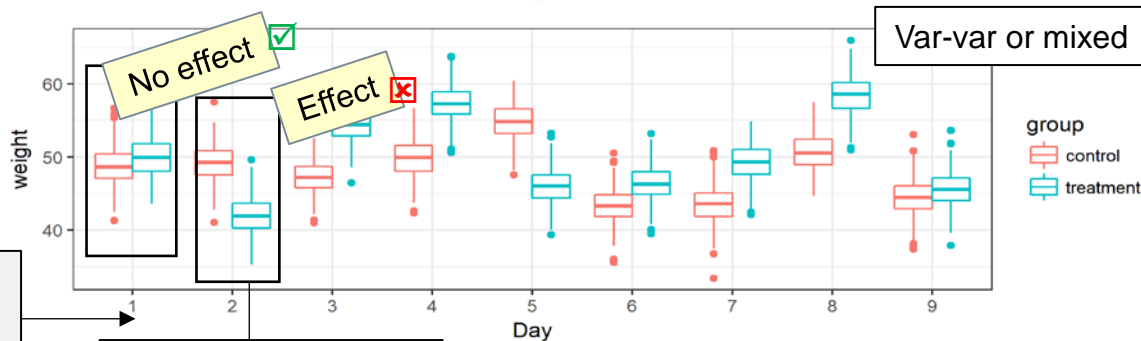
- ▶  $\Delta_{T-C} = 0$  -> simulate data
- ▶ Simulated data I (“var-fixed”):

- $\mu_C = \mu_T$



- ▶ Simulated data II (“var-var”):

- $\Delta\mu_{T-C} \sim N(0, 2\sigma_{study}^2)$



Depending on the study - Day1, Day2, ...  
It is possible to observe an effect,  
Induced by the study-study variability

‘Classic’ design

**Classic design: There is a high chance of making a biased conclusion about the treatment effect !**

## ● Low reproducibility – WHY?

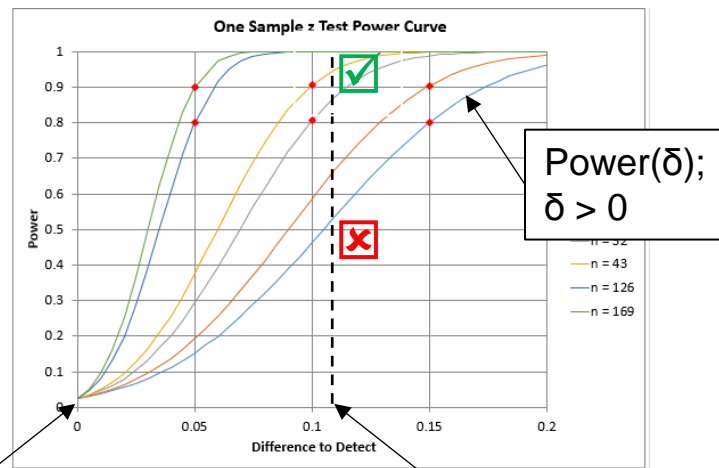
- ▶ Many reasons...
- ▶ **Inadequate study design is an obvious contributor to low reproducibility**
  - Ignoring the impact of study-to-study variability
  - Concentrating experiments within a single run
- ▶ Leading to a **biased estimation** of a treatment effect -> **not reproducible**



# PF: bioassay performance assessment criteria

- ▶ Discriminative ability:
  - If  $\delta > \delta^*$  – **maximize** the probability of detecting it (rejecting  $H_0$  when  $H_0$  is false)
    - $\Pr(H_1|H_1)$  - power
  - If  $\delta = 0$  – **control** the probability of wrongly identifying it (rejecting  $H_0$  when  $H_0$  is true)
    - $\Pr(H_1|H_0) < \alpha$  - type I error
- ▶ Minimal number of samples to enable reliable identification of an effect
- ▶ Robustness to different variability scenarios, unknown in advance

Hypothesis testing  $H_0: \delta = 0; H_1: \delta > 0 \rightarrow$   
Power curve



Type 1 error:  
 $\text{Power}(0) < \alpha$

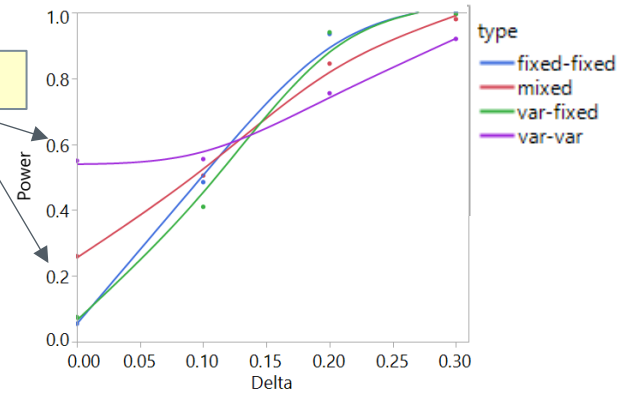
$\delta^*$  - relevant  
effect size



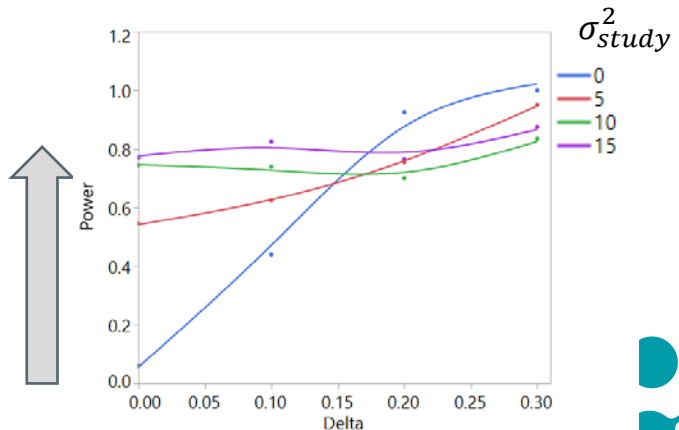
# Performance of “classic design” in presence of study-study variability

- ▶ ‘Classic’ design (all –in a single study)
- ▶ Simulate 200 experiments
- ▶ Power curves - assuming variability scenarios:
  - Fixed-fixed
  - Var-fixed
  - Var-var
  - Mixed
- ▶ Power curves – assuming ‘**var-var**’ scenario for a range of **study random effect sizes**
  - $\delta_C \sim N(0, \sigma_{study}^2)$
  - $\delta_T \sim N(0, \sigma_{study}^2)$

Inflated Type 1 error



Type 1 error increases with the magnitude of the study effect

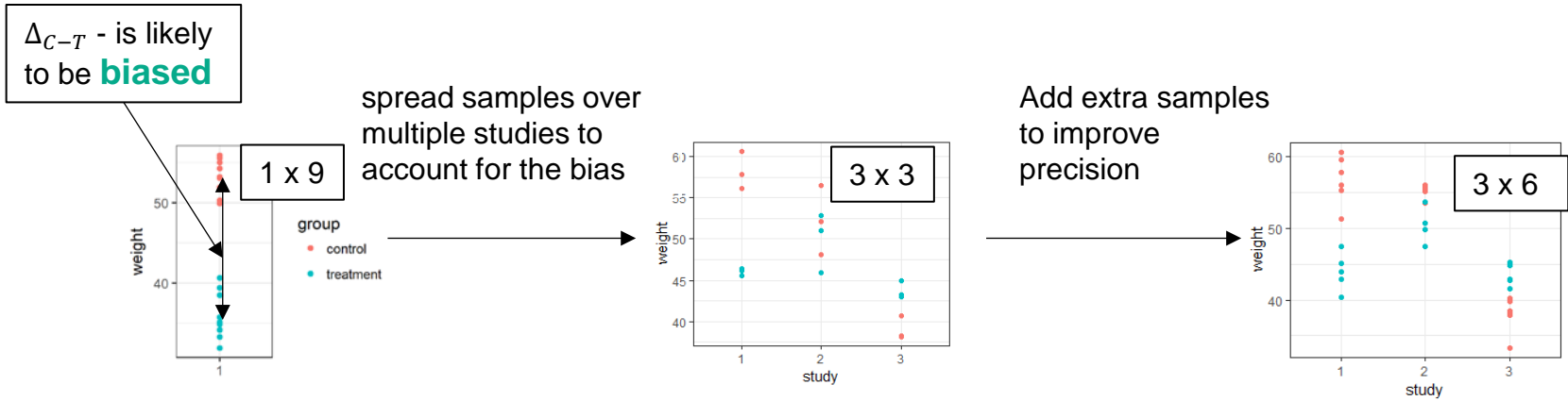


**Attention:** In the presence of significant study-study variability, there is an inflation of Type I error, when using ‘classic’ design !



# Alternative study design

- ▶ Current approach -> “classic” design (all in one study)
- ▶ Convention (USP 1032):
  - Convert **bias** into lack of precision of the estimate
  - Control **precision** with sample size
- ▶ Concept of study format:  
 $N(\text{total}) = X (\text{runs}) \times Y (\text{replicates})$



# Tested study formats

**Classic (Common practice):**

Model:  $Y_{ij} = \mu + \Delta_i + \varepsilon_{ij}$

**Optimal designs:**

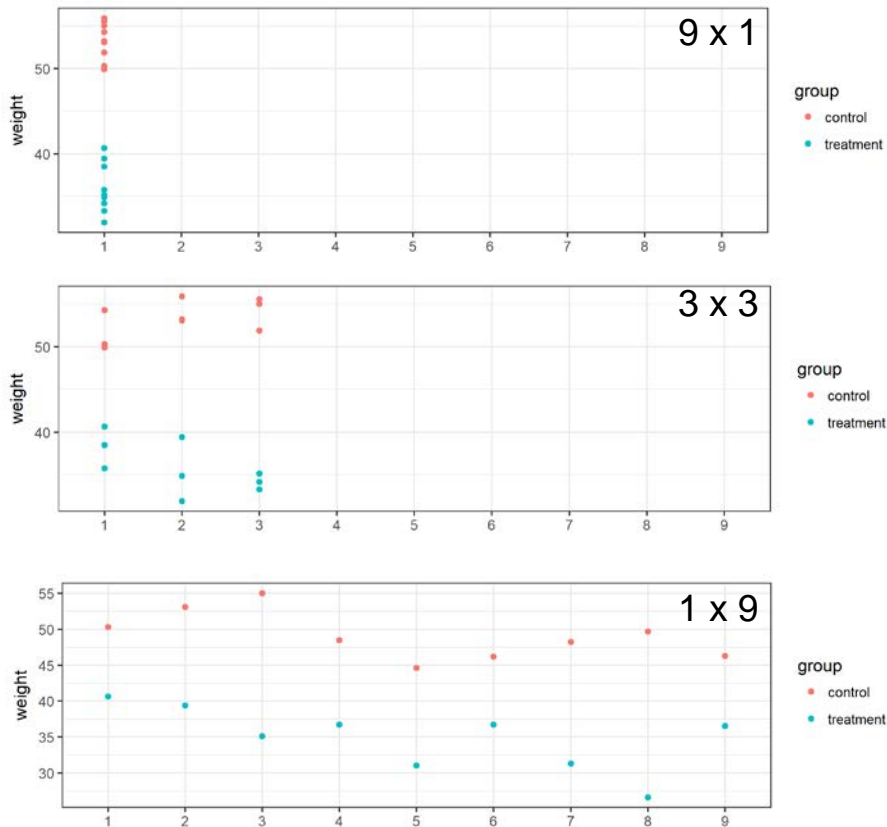
► Intermediate design

Model:  $Y_{ij} = \mu + \Delta_i + \delta_j + \varepsilon_{ij}$

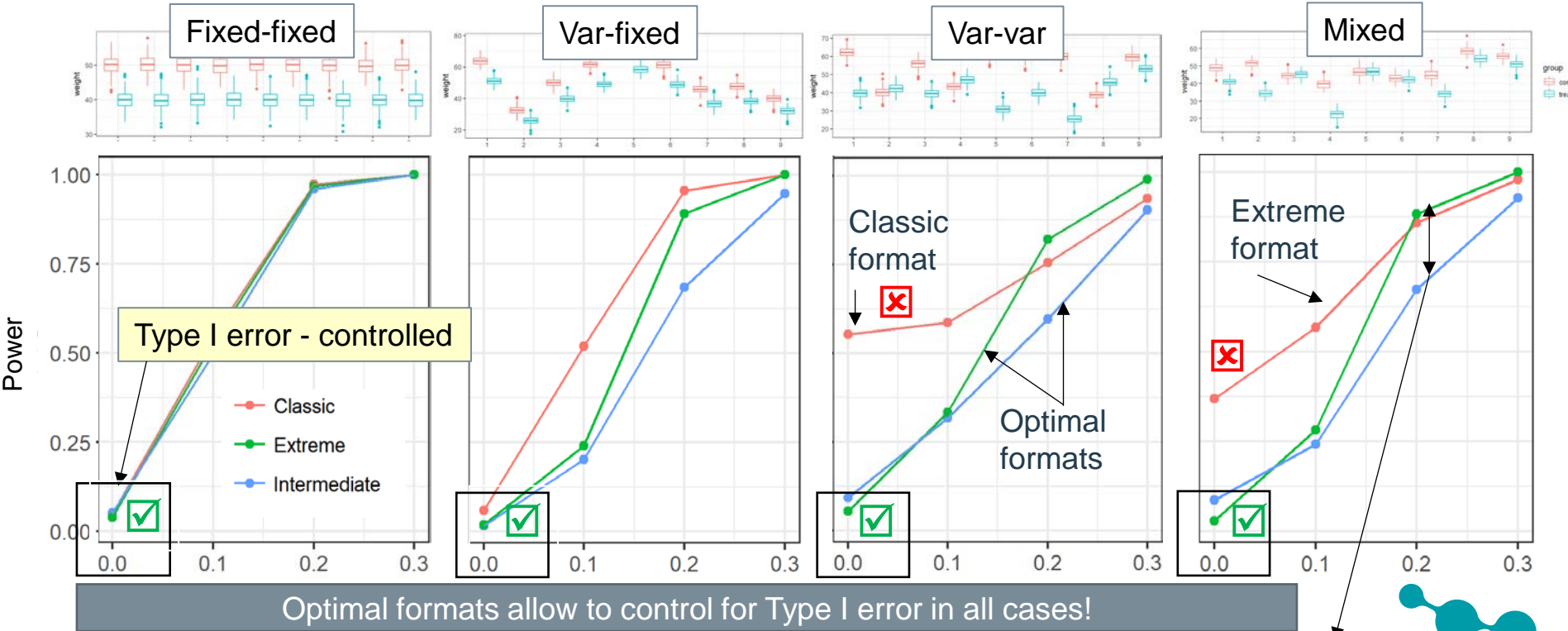
- $\delta_{ij} \sim N(0, \sigma_{study}^2)$ , random effect due to the  $j$ th study, Same for both groups

► Extreme design

Model:  $Y_{ij} = \mu + \Delta_i + \varepsilon_{ij}$

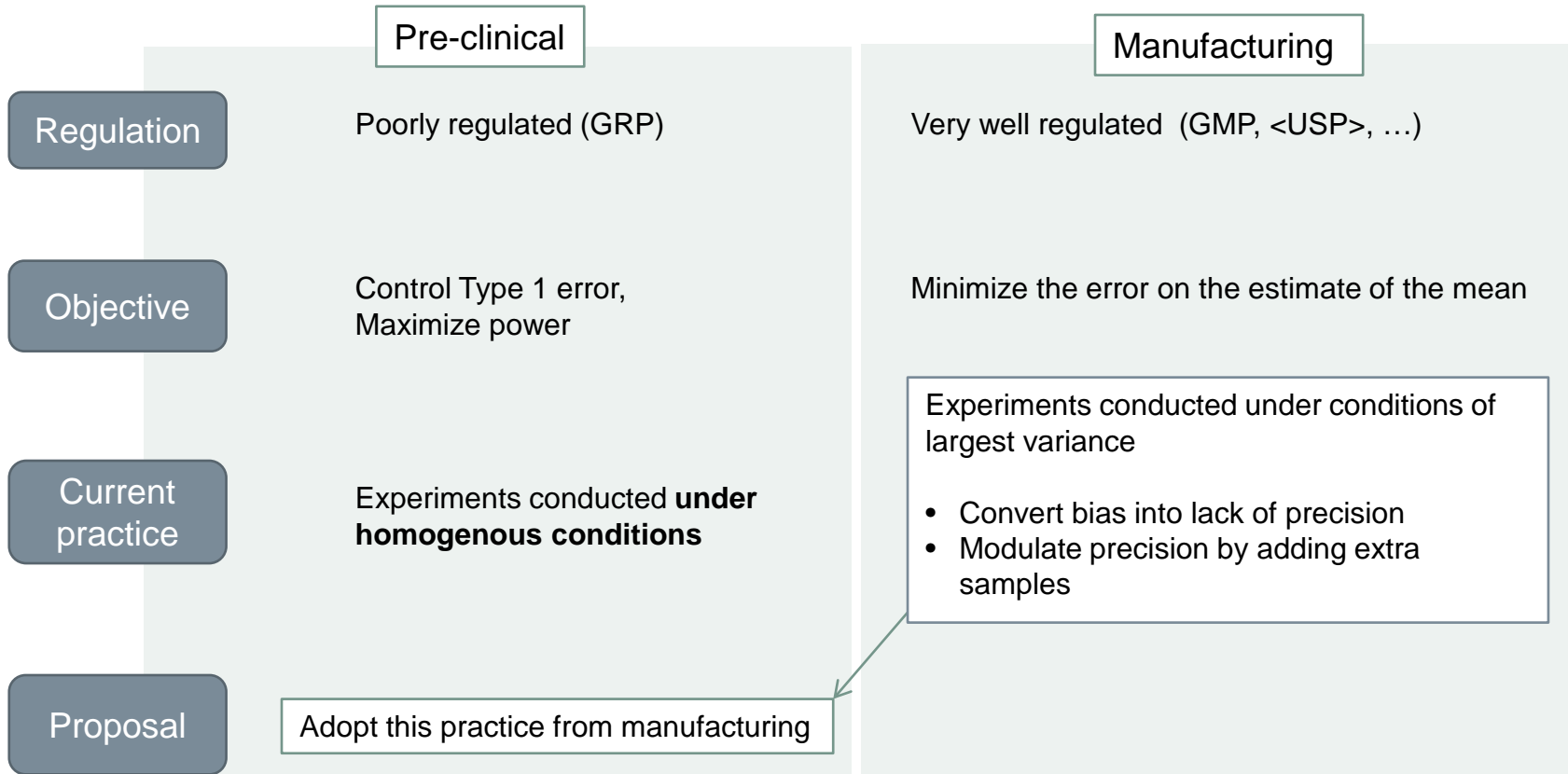


# Tested assay formats: performance comparison



Extreme format has the best discriminative ability

# Proposition: leverage recommendations from manufacturing



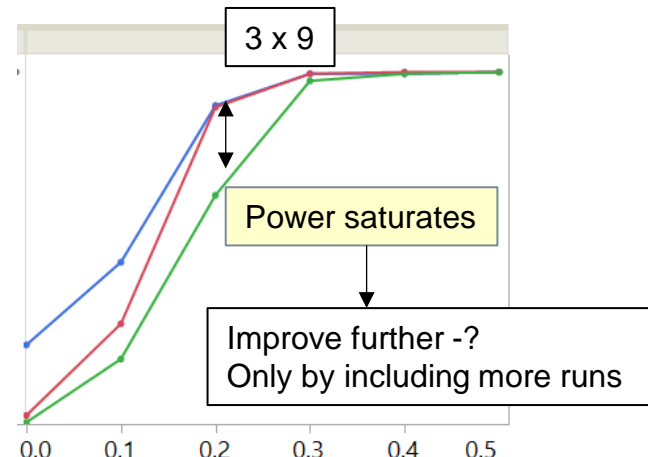
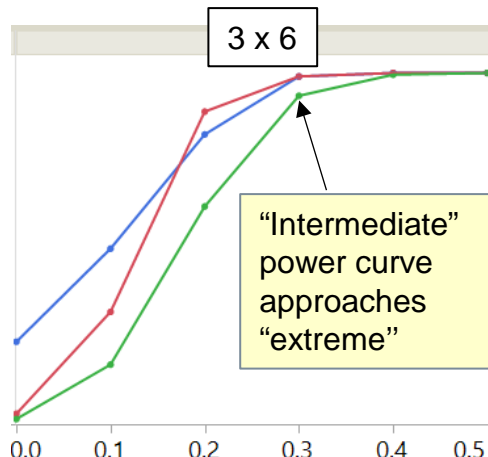
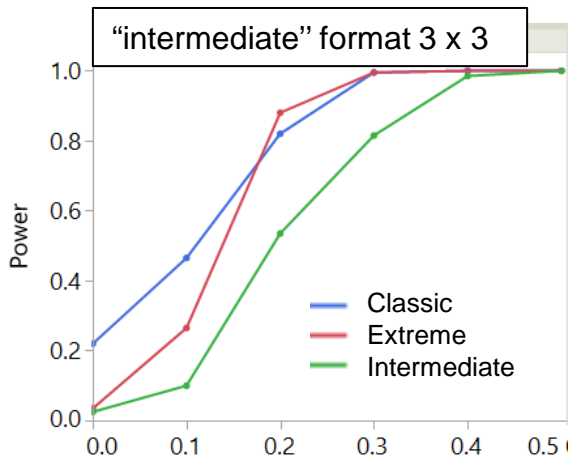
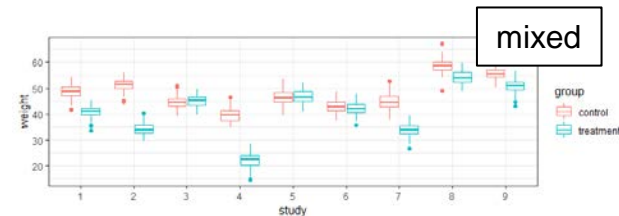
# PF: Application of USP approach in-silico

➤ Study-study variability - ‘mixed’ scenario

➤ <USP> approach:

— Convert bias into lack of precision

— Modulate precision – add more subjects per run to achieve “extreme” case performance



1. The power of “intermediate” assay improves
2. Type 1 error is not impacted
3. The power saturates quickly with addition of extra samples



## Conclusions

- ▶ Current practice that avoids study-study variability leads to risk of high Type 1 error (false discovery rate)
- ▶ Good design of experiment practice recommends to spread experiments across highest sources of variability
- ▶ Optimal format of experiments allows to protect against false discovery rate in all cases, i.e. with or without important study-study variability
- ▶ Recommendations existing in manufacturing area since more than a decade – should be applied in preclinical pharmacology



## Contacts

- ▶ **Milana Filatenkova** (Manager Statistics)
- ▶ [milana.filatenkova@pharmalex.com](mailto:milana.filatenkova@pharmalex.com)
  
- ▶ Bruno Boulanger (CSO)
- ▶ [bruno.boulanger@pharmalex.com](mailto:bruno.boulanger@pharmalex.com)
  
- ▶ PharmaLex Belgium
- ▶ 5 Rue Edouard Belin
- ▶ 1435 Mont-Saint-Guibert
- ▶ Belgium

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